

Early Years Foundation Stage Profile 2018

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	30	53	17	70
Understanding	30	53	17	70
Speaking	30	55	15	70
Physical development				
Moving and handling	32	52	17	68
Health and self-care	18	65	17	82
Personal, social and emotional development				
Self-confidence and self-awareness	30	53	17	70
Managing feelings and behaviour	30	53	17	70
Making relationships	18.3	65	17	82
Literacy				
Reading	32	52	17	68
Writing	32	52	17	68
Mathematics				
Numbers	32	52	17	68
Shape, space and measures	32	52	17	68
Understanding the World				
People and communities	32	52	17	68
The World	32	52	17	68
Technology	22	62	17	78
Expressive arts, designing and making				
Exploring using media and materials	30	53	17	70
Being imaginative	30	53	17	70
Achieved a Good Level of Development				68

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.