

Early Years Foundation Stage Profile

% of Pupils achieving the expected level by Area of Learning 2014

| | | 2013 | 2014 |
|---|----------|------|------|
| Communication & Language | School | 68 | 70 |
| | Sandwell | 69 | 71 |
| | National | 72 | - |
| Physical Development | School | 83 | 85 |
| | Sandwell | 79 | 80 |
| | National | 83 | - |
| Personal, Social & Emotional Development | School | 75 | 73 |
| | Sandwell | 74 | 76 |
| | National | 76 | - |
| Literacy | School | 58 | 68 |
| | Sandwell | 54 | 58 |
| | National | 61 | - |
| Mathematics | School | 68 | 75 |
| | Sandwell | 57 | 63 |
| | National | 66 | - |
| Understanding the World | School | 75 | 72 |
| | Sandwell | 66 | 68 |
| | National | 75 | - |
| Expressive Arts & Design | School | 76 | 85 |
| | Sandwell | 71 | 74 |
| | National | 78 | - |

There are seven areas of learning and development that shape the Early Years Foundation Stage (EYFS). All areas of learning are important and inter-connected. Three areas are crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

The three prime areas are:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

The children are also supported in four specific areas, through which the prime areas are strengthened and applied. These specific areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design