

Tividale Community Primary School
Spring Term Newsletter
Class 9



Back to School



This is our timetable for this term.

(Please note that although this is our usual timetable there may be changes due to other events/activities in school.)

	9.05	10.05	10.25	10.40	12.00	1.00	1.30	2.30	3.10	3.30
M	Maths		Break	English	Lunchtime	PE	Computing	C l a s s r e a d i n g		
T	Maths			English		Science				
W	Maths			English		French/RE	Topic			
Th	Assembly	PE		Trumpets		English	Maths			
F		Maths		English		Topic	Spelling and Handwriting			

Homework

Maths
 English } Set on a Friday and to be returned by Tuesday the following week. Alternate weeks, written homework and Athletics.

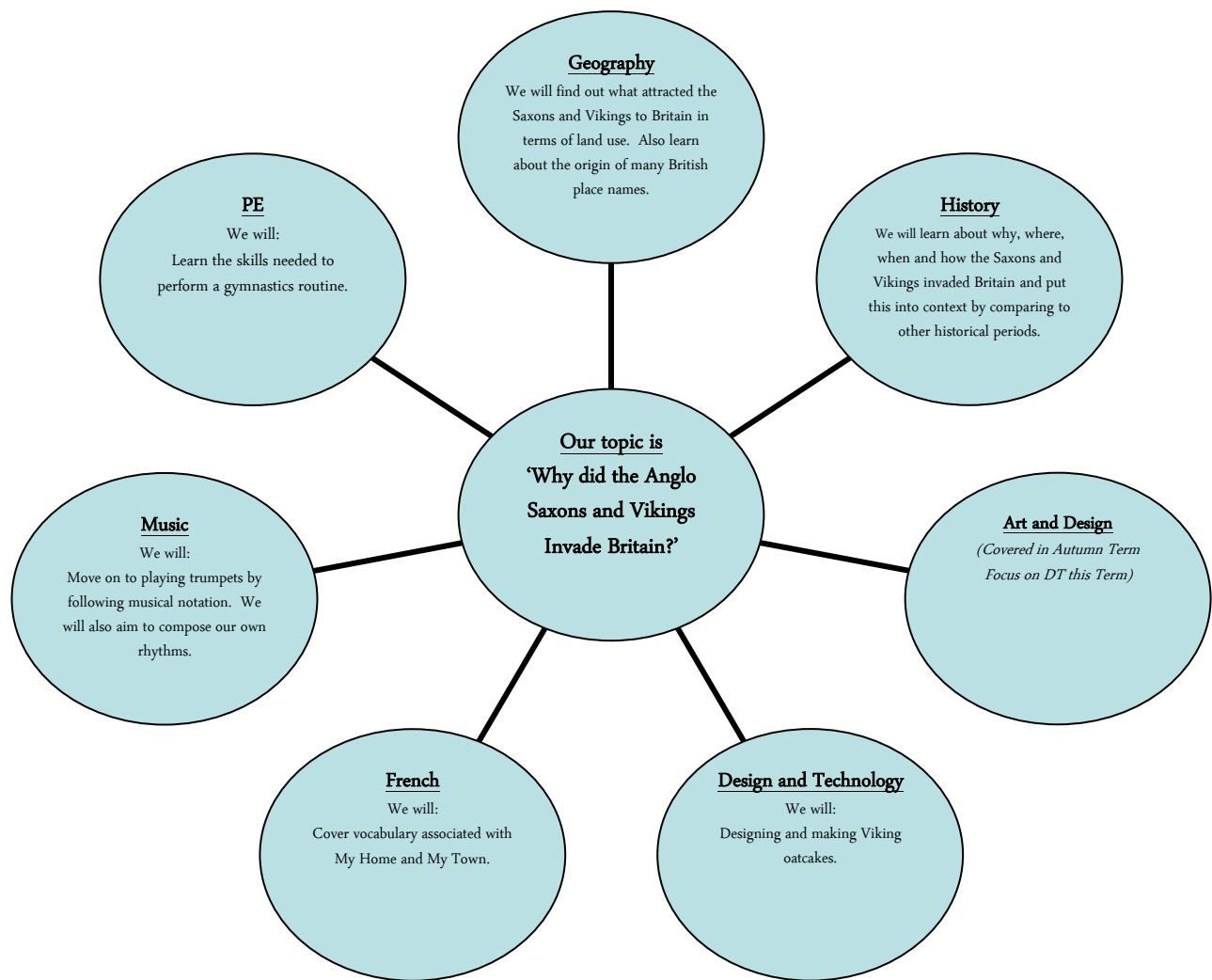
Topic (Half termly) – Children will be given a few weeks to complete their Terrific Topic homework.

Spelling – Children will be given new spellings each Friday in preparation for a test on the following Friday.

Times table/number bonds – Children will be given a focus times table on each Friday in preparation for the multiplication test on the following Friday.

It would help your child if you could:-

- Read with them or share stories/magazines as often as possible.
- Ask them about their learning in school – what have they learnt today? Can they show you some of the things they have done in Maths? Could you research part of the topic together?
- Encourage them to complete their homework, making sure they write neatly and take care with presentation.
- Ensure they come to school every day at 8.50am.



Maths

In both sets we will learn and revise oral and written methods for the four operations – addition, subtraction, multiplication and division at the next level. The children will learn to put their learning into context by problem solving, completing Challenge Me questions. It is essential that children continue to learn their multiplication tables to 12x12. These will be tested weekly. In Geometry, we will learn how to tell the time to the nearest minute, calculating new times after given time durations and converting time from 12 to 24 hours.

English

We will be studying non-chronological report features, linked to our history subject and newspaper reports. We will continue to improve reading comprehension and inferring meaning from text skills. Spelling, punctuation and grammar rules will continue to be practiced by the children. We will also study the layout and key features of newspaper reports. We encourage the children to use joined neat handwriting that is consistent in size, especially at this stage in their Primary education.

Computing

The children are going to become meteorologists in computing. This will involve studying weather reports and planning their own weather broadcast. They will work on a green screen, learning to film each other and operate the recording software. They will learn to read their pre-written cue cards on screen, like real weather presenters! They will evaluate their performance for future projects.

Science

The children will learn about states of matter and how the processes of heating and cooling alter these. They will need to explain the processes of melting, freezing and condensation with regards to how the particles in materials are bonded. The children will design and conduct experiments to test these processes. To assess their understanding, they will be given Challenge Me activities to encourage the children to apply their knowledge. They will also learn about digestion, with focus on teeth (names, types and purposes).

Dates for your diary

3rd January – School opens

9th January – Anglo-Saxon Day (Terrific Topic deadline)

15th February – Valentines Disco

16th February – Break Up for Half Term

26th February – Back to School

2nd March – World Book Day

23rd March – Non-uniform for Sports Relief

22nd March – Parents Evening

27th-29th KS2 Egg Competition entries in

29th April – Year 4 Easter Assembly and Break up for half term

16th April – Back to School

Signed:

Date:

