

**Tivdale Community Primary School**  
**Spring Term Newsletter**  
**Class 11**



Back to School



**This is our timetable for this term.**

(Please note that although this is our usual timetable there may be changes due to other events/activities in school.)

9.05 10.05 10.25 10.40 12.00 1.00 2.15 3.10  
 3.30

M	Maths	Assembly	Break	English	Lunchtime	Science		Spelling test	Class Reading
T	Maths			English		P.E. (Class 11)	Keyboards	Class Reading	
W	Maths			English		Spelling and Handwriting	PE (Class 11)	Class Reading	
Th	Assembly	Maths		English		R/E	MFL	Topic	Class Reading
F		Maths		English		Computing		Topic	Class Reading

**Homework**

Maths  
 English  
 Topic  
 Spelling  
 Times tables / Number bonds  
 Education City

**It would help your child if you could:**

- Read with them or share stories/magazines as often as possible.
- Ask them about their learning in school – what have they learnt today? Can they show you some of the things they have done in maths? Could you research part of the topic together?
- Encourage them to complete their homework, making sure they write neatly and take care with presentation.
- Ensure they come to school every day at 8.50am.

**Tivdale Community Primary School**  
**Spring Term Newsletter**  
**Class 12**



Back to School



**This is our timetable for this term.**

(Please note that although this is our usual timetable there may be changes due to other events/activities in school.)

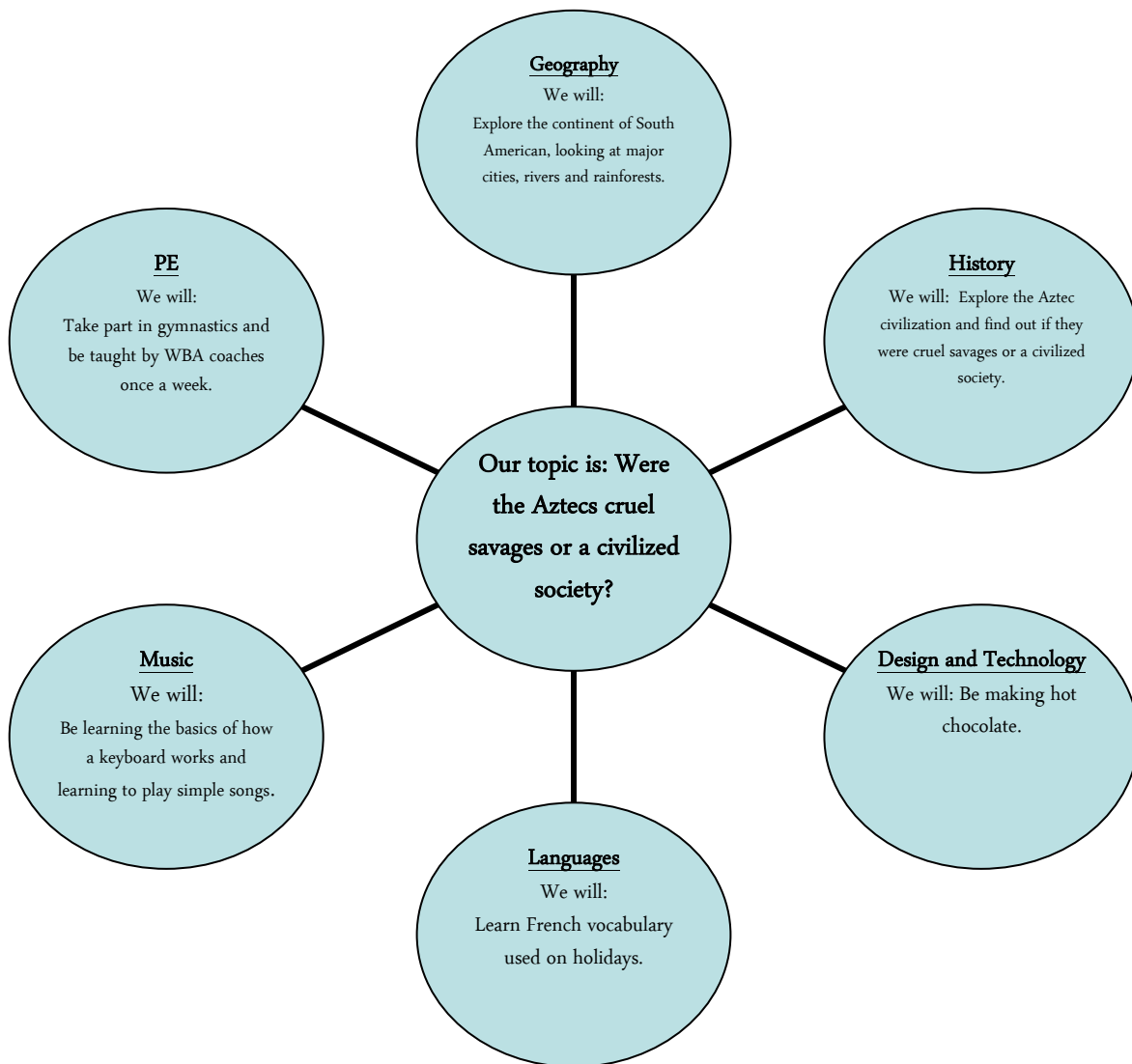
	9.05	10.05	10.25	10.40	12.00	1.00	1.30	2.15	3.10	3.30
<b>M</b>	Maths	Assembly	Break	English	Lunchtime	Science			Spelling test	Class Reading
<b>T</b>	Maths			English		Keyboards	P.E. (Class 12)		Class Reading	
<b>W</b>	Maths			English		Spelling and Handwriting	Topic		Class Reading	
<b>Th</b>	Assembly			Maths		English	MFL	R.E.	PE (Class 12)	Class Reading
<b>F</b>				Maths		English	Topic		Computing	Class Reading

**Homework**

Maths  
 English  
 Topic  
 Spelling  
 Times table/number bonds  
 Education City

**It would help your child if you could:**

- Read with them or share stories/magazines as often as possible.
- Ask them about their learning in school – what have they learnt today? Can they show you some of the things they have done in maths? Could you research part of the topic together?
- Encourage them to complete their homework, making sure they write neatly and take care with presentation.
- Ensure they come to school every day at 8.50am.



### **Maths**

We will be looking at converting measurement between metres and kilometres, grams and kilograms, and litres and millilitres. Also, we will be interpreting graphs, charts and other representations of data as well as creating our own representations. We will spend time looking at shapes, exploring the angles, properties and seeing how 2D shapes are translated. We will then move on to identifying 3D shapes, including cubes and cuboids, from their properties and their 2D representations.

Furthermore we will be continuing to work on revising formal written methods of all four operations with numbers that are greater than 5 digits. We will also be using these skills in real-life contexts that involve money and measurements.

### **English**

In our first unit, we will be immersing ourselves in a variety of science fiction and disaster stories and analyse the structure and language features. Then we will use these skills to create our own examples. We will then move onto one sided arguments where we will examine how these texts are structured before creating our own. We will continue our work on spelling and grammar with a weekly spelling test based on the Year 5 national curriculum spelling words. Handwriting will remain a strong focus throughout this half term. Our work on grammar will include Alan Peat sentence types, a detailed look at the variety of ways apostrophes are used and use of the present perfect tense.

### **Computing**

Year 5 pupils will begin looking at architectural software called Sketch Up to explore ways of designing and creating an Aztec style temple. We will use a variety of this software's feature including creating components, effective use of the orbit function as well as saving, retrieving and editing our work in an organised way. We will then examine the way in which software programmers must debug programs they produce so that they work effectively. We will be studying a variety of games made in Scratch and on other platforms and, working methodically, debugging the code behind them.

### **Science**

In our topic, living things and their habitats, we will be looking at examples of different creatures, examining their life cycles, observing how these creatures change over time and the contrasting habitats they live in. We will be finding out about different methods of reproduction in both plants and animals. We will be taking part in a variety of investigations which will include growing our own plants. We will be learning how to work scientifically, asking questions, gathering and representing necessary data and using this to draw conclusions.

### **Dates for your diary**

15<sup>th</sup> February – Valentines' Disco

16<sup>th</sup> February – Break up for half-term

26<sup>th</sup> February – School reopens

2<sup>nd</sup> March – World Book Day

9<sup>th</sup> March – Year 5 visit to Cadbury World

22<sup>nd</sup> March – Parents' Evening

23<sup>th</sup> March – Non-uniform day for Sport Relief

27<sup>th</sup> March – KS2 Easter egg competition entries in

29<sup>th</sup> March – Break up for Easter

16<sup>th</sup> April – School reopens

**Signed:**

**Date:**

