

## Year 1

Topic	<u>Geography</u>	<u>History</u>	<u>Art</u>	<u>DT</u>	<u>Music</u>	<u>Science</u>
 <p><b>Autumn 1</b></p> <p><b>Who would you like as your Queen?</b></p> <p><b>Autumn 2</b></p> <p><b>Where are castles built?</b></p>	<p><b>Castles in Great Britain/around the world</b></p> <p><b>1a &amp; 1b</b> name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p><b>4b</b> Use simple compass directions (N,S,E,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map.</p> <p><b>4c</b> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p><b>4d</b> Use simple fieldwork and observational skills to study the geography of a castle environment and its grounds and the key human and physical features of its surroundings.</p>	<p><b>1c</b> <b>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods e.g. Elizabeth 1 and Queen Victoria.</b></p>	<p><b>1a</b> Use a range of materials creatively to design and make products.</p> <p><b>1b</b> Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p><b>1c</b> Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p><b>1d</b> Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	<p>When designing and making, pupils should be taught to:</p> <p><b>1a</b> Design purposeful, functional, appealing products for themselves and other users based on design criteria.</p> <p><b>1b</b> Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p> <p><b>2a</b> Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p> <p><b>3a</b> Explore and evaluate a range of existing products</p> <p><b>3b</b> Evaluate their ideas and products against design criteria.</p> <p><b>4a</b> Technical knowledge build structures, exploring how they can be made stronger, stiffer and more stable.</p> <p><b>4b</b> Explore and use mechanisms [for example, levers, sliders, wheels</p>	<p><b>1a</b> Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p><b>1b</b> Play tuned and un-tuned instruments musically.</p> <p><b>1c</b> Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p><b>1d</b> Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p><b>5. Seasonal Changes</b></p> <p><b>5a</b> Observe changes across the four seasons.</p> <p><b>5b</b> Observe and describe weather associated with the seasons and how day length varies.</p> <p><b>3. Animals, including humans</b></p> <p><b>3d</b> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p><b>1. Working scientifically</b> Pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:</p> <p><b>1a</b> Asking simple questions and recognising that they can be answered in different ways</p> <p><b>1b</b> Observing closely, using simple equipment</p> <p><b>1c</b> Performing simple tests</p> <p><b>1d</b> Identifying and classifying</p> <p><b>1e</b> Using their observations and ideas to suggest answers to questions</p> <p><b>1f</b> Gathering and recording data to help in answering questions.</p>

and axes], in their products.

**5a**

Use the basic principles of a healthy and varied diet to prepare dishes

**5b**

Understand where food comes from.